

## SENATE JOINT RESOLUTION NO. 12

INTRODUCED BY KITZENBERG, RYAN

A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF MONTANA PROMOTING CIVIC EDUCATION IN MONTANA'S ELEMENTARY AND SECONDARY SCHOOLS.

WHEREAS, a high level of disengagement, especially among American youth, demands a recommitment to education for active and effective citizenship; and

WHEREAS, concerted public and academic action is needed to review and reestablish civic education as a high priority in schools and public life; and

WHEREAS, teaching and encouraging the development of ~~civic~~ CITIZENSHIP AND PATRIOTIC values among young people has long been recognized as one of the most important goals of education; and

WHEREAS, schools are ~~the communities in which~~ ONE OF THE PLACES WHERE young people learn to interact and work together for a common purpose; and

WHEREAS, into the late 1960s, schools offered courses in civics, democracy, and government, but today most formal civic education consists of a single government course; and

WHEREAS, the time has come for schools to assist students in becoming competent and responsible citizens who are informed and thoughtful, participate in the community, act politically, and possess civic virtues.

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF MONTANA:

That the Board of Public Education, the Superintendent of Public Instruction, and local school board trustees be encouraged to:

(1) promote instruction in government, history, law, ~~and~~ democracy, AND FREEDOM;

(2) FOSTER AN APPRECIATION FOR AMERICA'S FOUNDERS, OUR FREE INSTITUTIONS, AND THE MORAL AND INTELLECTUAL FOUNDATIONS OF OUR NATION;

~~(2)~~(3) incorporate discussion of current local, national, and international issues into the classroom;

~~(3)~~(4) provide students with learning opportunities through community service;

~~(4)~~(5) offer extracurricular activities that provide for involvement in the school and community; and

~~(5)~~(6) encourage student participation in school governance.

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